

# Hank the Cowdog

## The Case of the Double Bumblebee Sting



Lesson plan written by Pat Turner, WOWW Rep

### **Objective:**

After reading The Case of the Double Bumblebee Sting and listening to accompanying songs, students will write their own sequel to the story.

### **Grade Level:**

2-6

### **Materials:**

Hank the Cowdog: The Case of the Double Bumblebee Sting by John Erickson

CD: Hank the Cowdog's Greatest Hits, Volumes 1 & 2

**The Hank Times** publication

### **Preparation:**

Read, have the book read (recorded book by John Erickson) or have children read The Case of the Double Bumblebee Sting. On page 64, have the children listen to and sing along with the song, "Eating Bugs is Lots of Fun" from the CD: Hank the Cowdog's Greatest Hits.

### **Procedure:**

After the book is totally read, have students put on their prediction hats and write their own continuation of the story about how Hank's going to feel and act after the second bumblebee sting or rattlesnake bite. This would be a wonderful opportunity for students to do a web search to find out details about the effect of successive rattlesnake bites and bee stings on animals. Their stories should contain characters of Hank, Drover, Pete, Slim, Loper, Sally May, Molly, Alfred, the Veterinarian, and Officer Rocha.

### **Evaluation:**

Students read their stories aloud to the class and have the class vote on a favorite story to send to Mr. Erickson for his reading enjoyment.

### **Practice:**

Have students choose another Hank the Cowdog book from the library to read for fun. Have students read the currently featured book from **The Hank Times** and work the crossword puzzle, word search and other engaging cross-curricular activities offered by Mr. Erickson.

### **TEKS:**

ELA=04.01A, 04.07 AEF, 04.09A, 04.10BEFH, 04.11A, 04.12HIJ, 04.13CG, 04.15AD, 04.16AB, 04.17D, 04.18B

SCI=04.02AD, 04.06A

SOC= 04.20B, 04.22B, 04.23BCE, 04.24AB

MUS= 04.02B, 04.05BC

**Note:** The TEKS for this program are 'generic' for grade levels. Should you need help, WOWW will assist you in supplying TEKS for the appropriate grade level.

## DESIGN YOUR OWN CATTLE BRAND



This project allows students to experience the culture of the early cattle industry in Texas by learning to read and identify vintage brands and then using the skills they have learned to design their own brand based on their initials and their individual interests.

### MATERIALS:

Scratch paper    Brown wrapping paper or paper sacks    Crayons, colored chalk or markers

### PROCEDURE:

1. Show the students a Nike Symbol (the little check design). Explain that this symbol is a graphic design. A graphic design is a piece of art that is created to advertise or sell something. It can also identify objects as belonging to a company.
2. Read the Pioneer Graphic Design Page together. Identify the vintage cattle brands.
3. Show examples of how students might “alter” their initials to create their own cattle brand. Remember that they may also use simple pictures in their brand.
4. Have the students do several different designs and select the one they like the best.
5. Give the students a five-inch square of brown wrapping paper for their final copy.
6. Crinkle the paper. Flatten it out. Rub the edges with dark marker or crayon to give it a “leather” effect.
7. Use marker or crayon to draw and color the brand.
8. Enlarge the picture of the cow on the bulletin board or the blackboard. Students can display their brands by “branding” the cow!

### Evaluation:

Students can try to ‘read’ the brands created by other students.

### Vocabulary:

1. brand
2. graphic design
3. range

### Diagnostic Questions:

Branding made it easier to identify cattle. What other invention made it easier to keep cattle on their own ranch?

What other types of things on a ranch were often marked with the brand?

### TEKS:

3<sup>rd</sup> grade: SOC. 03.14A    SOC.0314B    ELA.03.01A    ELA.03.01.CD

4<sup>th</sup> grade: SOC.04.08D    SOC.04.09A    ELA.04.01.ABC    ELA.04.01A

5<sup>th</sup> grade: SOC.05.09A    SOC.05.22B    ELA.05.01ABC    ELA.05.04BC

*This lesson plan by Memorie Williams is designed as a post activity to be utilized with Hank the Cowdog presentation by John Erickson.*

**John Erickson and his *Hank the Cowdog* books are a real Texas Treasure. Your state-adopted music textbooks contain a plethora of Texas heritage songs to tie into the wonderful reading experience that he has brought to us. The Texas songs, listening activities, and stories are located in the very beginning section of each grade level music textbook. Many other Texas and cowboy songs can be found in the classified index of each book.**

**Happy Trails!**

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